

Scoil Chríost Rí

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School Self – Evaluation Report – Numeracy June 2014

Pupils Questionnaires

- The majority of children have a positive attitude towards maths.
- Half of the children indicated difficulty in some areas of maths.
- Problem solving was the area indicated as being most problematic.

Parents Questionnaires

The majority of parents indicated a favourable attitude towards maths.

Most parents indicated that they knew how their children were performing in maths. (Parents indicated that their children were average which is correct.)

A few parents indicated that their child had difficulty learning tables.

The majority of parents indicated that their child sometimes had difficulty completing maths homework.

Teacher Observation

Teachers indicated also that problem solving was the area most challenging to children. Children show underdeveloped skill in their approach, understanding of language and determining which maths skill to use to obtain a correct answer. Teachers also feel that an improvement in children's tables would lead to a greater success rate and would greatly boost confidence.

STANDARDIZED TEST RESULTS

Results of Standardised Maths Tests indicate that the vast majority of our pupils perform in the average to above average range on the Sigma T 2013-2014.

On further analysis the vast majority of our pupils showed above average knowledge of concepts and facts, while some of our pupils functioned in the average range for computation and procedures. Some of our pupils functioned in the average range in problem solving with a few functioning in the below average range.

As is evident from these results pupils would benefit from a focus on computation, procedures and problem solving.